**Hartford RED Committee** **Meeting Agenda & Action Items**

**April 25, 2023**

**Parker Memorial**

**1-3 PM**

**Agenda Item 1:  Analysis of Q1 Data - 2023 (DCYFR, the Village):**

* 1. JRB Referrals -Data Q1 by race, ethnicity, gender, including written report: (Bob Brown, Gloria Lewis)
     1. Specific types of service referrals youth receive including restorative justice initiatives
     2. Completion rates by service type
     3. Status update:
        1. Report out: Follow up with Hartford police about the process for referrals that are kicked back to JRB from court
        2. Report out: Status of additional arrests for referrals that are still pending
        3. Report out: Data sharing MOA and ability to track recidivism data moving forward
        4. Report out: Discussion with Bridgeport JRB about Mediation program they use and their ability to use something similar in Hartford
        5. Numbers of Truant & CA
  2. Updates on Truancy Referrals and FWSN cases (DCYFR) (Kathy Nazario, Joanne Jackson)
     1. FWSN data for Q1 and YTD (Kristina Baldwin, Sabria Hardy)
     2. Truancy data for School YTD (Sabria Hardy)
     3. Analysis of truancy referrals including by special education status (Sabria Hardy)
     4. Market to truancy referrals received with numbers of parental consent and ways to increase numbers (DCYFR); analysis of referrals that would have been made by school but for consent (HPS)
     5. Update on Hartford Public Schools pilot of the parental consent form (Sabria Hardy, Kristina Baldwin, Joanne Jackson, HPS)
     6. Update on CREC use of pilot parental consent form (Kathy Nazario)
     7. Update on truancy presentation to Children’s Behavioral Health Meeting (Erica Bromley, Kristina Baldwin)

**Additional Comments and Next Steps:**

**Agenda Item 2: School & Community-Based Arrests and Supervision – (CSSD, Hartford Police Dept., CCA**)**:**

1. School-Based Arrests
   1. Overview of school-based arrests for Q1 by ethnicity, race, & gender (Peter Kochol)
2. Community-based arrests
   1. Overview of delinquency arrests for Q4 by ethnicity, race, & gender (Peter Kochol)
   2. Overview of community arrests by offense type (Lt. Zarger)
      * Include heat map review with the time of day data
   3. Analysis of interventions for youth responsible for multiple dockets. (NEED TO PUT CURRENT NUMBER ANALYSIS HERE WHEN GET NEW DATA) (Peter Kochol, Anthony Liquore)
   4. Hartford Diversion Risk based case handling; data by ethnicity, race and gender
3. Auto-theft data by race, age, and comparison to other RED sites
   1. Update on Suspended Auto Theft program
      1. Nos. and completion rate by race and ethnicity (Peter Kochol, Anthony Liquore)
      2. Follow up on discussion around suspended auto theft program to other delinquency offenders and higher risk youth (CSSD)
4. CSSD Update Re: Opportunity Probation, Credible Messengers (Patricia Nunez, CSSD)
   1. Creation of a process to get youth feedback on these programs

**Additional Comments and Next Steps:**

**Agenda Item 3: Detention, Confinement & Re-entry-CSSD/Judicial (Peter Kochol, Anthony Liquore):**

1. Review CSSD detention data Q1 & YTD broken down by race, ethnicity, gender, age, and admit reason; pretrial; REGIONS, REGIONS staff secure (Peter Kochol)
2. Review detention data by TICs and probation violations Q1 & YTD (Peter Kochol, Anthony Liquore)
   1. Follow up on whether VOP youth can receive opportunity-based incentives
3. Re-entry policy updates for juvenile justice youth (CSSD)
   1. Follow up on JJPOC subcommittee & update on JJPOC legislation (Martha Stone, Joanne Jackson)

**Additional Comments and Next Steps:**

**Agenda Item 4:  DCF Involved Arrests (Dept. of Children and Families):**

1. Arrest data of youth in congregate care by race and ethnicity broke down by the number of youth, not incidents (Sarah Gibson)
2. Residential placement stability information – AWOLs, youth missing from care, including specific nos. of youth in REGIONS arrested
3. Update on RRG consultant referral process and follow up on data tracking
4. Arrest data of youth in treatment foster care by race and ethnicity (Sarah Gibson)
5. Arrests of cross-over youth (including DCF involved/committed and on probation) by race and ethnicity and analysis of interventions (i.e. of youth committing delinquency referrals, how many are DCF committed, etc.) (Sarah Gibson)
   1. Implementation of meeting CSSD/Probation & DCF meeting – Waterbury model (Anthony Liquore & Sarah Gibson)
6. Ed consultant referral review of cases (Sarah Gibson)
7. Overview of strategies, practices, and training in place regarding young women at risk of human trafficking (Sarah Gibson)
   1. Highlight key pieces of the practice guide shared out with the group.

**Additional Comments and Next Steps:**

**Agenda Item 5**: **School engagement, discipline, intervention, and diversion data (Hartford Public Schools, CREC, CHDI):**

1. Chronic Absenteeism for Q1 and YTD Chronic Absenteeism Rates
   1. HPS (Abby Olinger, Corrine Barney)
      1. Provide specific data set on 9Rs
      2. Identify two schools with the highest rates of CA to provide truancy training
   2. CREC (Kathy Nazario)
2. Student discipline data for Q1 and YTD (Abby Olinger, Corrine Barney, Kathy Nazario, Kate Myers)
   1. HPS
      1. Data specific to students with disabilities, EL learners
      2. Follow up on expulsion data and restorative justice measures implemented
   2. CREC (Kathy Nazario, Kate Myers)
3. Student Engagement for Q1 and YTD (Abby Olinger, Corrine Barney)
   1. Data on engagement specific to the special education students, EL students
      1. Bulkeley Pilot and Weaver Focus groups update
   2. Coordination with DCF on related student disengagement (Sarah Gibson)
   3. Coordination with probation on related student engagement (Anthony Liquore)
      1. New report
   4. Targeted interventions for 9th-grade repeaters (Corrine Barney)
4. Student re-enrollment from USD 1 (Joanne Jackson)
   1. HPS/USD 1 protocol: Status update
5. Mobile Crisis Referral Data by school (Kayla Theriault, Joanne Jackson)
   1. HPS Schools
   2. CREC Schools

**Additional Comments and Next Steps:**