

Hartford RED Committee Meeting Agenda & Action Items

July 26, 2022

1-3 PM

Agenda Item 1: Diversion Opportunities (DCYFR, the Village)

1. [JRB Referrals -Data Q2 by race, ethnicity, gender, including written report](#): (Bob Brown, Gloria Lewis)
 - a. Specific types of service referrals youth receive including restorative justice initiatives
 - b. Completion rates by service type
 - c. Update on educational record review of clients
2. [Updates on Truancy Referrals and FWSN cases](#) (DCYFR)
 - a. FWSN data for Q2 and YTD (Kristina Baldwin, Sabria Hardy)
 - b. Truancy data for Q2 and YTD (Sabria Hardy)
 - c. Analysis of truancy referrals including by special education status (Sabria Hardy)
 - d. Analysis of truancy referrals received with/without parental consent (DCYFR); analysis of referrals that would have been made by school but for consent(HPS)
 - e. Next steps on statewide efforts to simplify truancy consent issue (Erica Bromley, Marisa Halm)

Agenda Item 2: School & Community Based Arrests and Supervision – (CSSD, Hartford Police Dept., CCA)

1. [School-Based Arrests](#)
 - a. [Relative Rate Index \(RRI\) analysis for school based arrests](#) (Peter Kochol)
 - b. Overview of school-based arrests for Q2: ethnicity, race, & gender (Peter Kochol)
2. [Community based arrests](#)
 - a. [Relative Rate Index \(RRI\) analysis for community based arrests](#) (Peter Kochol)
 - b. Overview of delinquency arrests for MYI, LYNC, and REGIONS for Q2, by ethnicity, race, and gender (Peter Kochol)
 - c. [Overview of community arrests by offense type](#) (Lt. Zarger)
 - d. Analysis of interventions for 7 repeat offenders-(63 youth committing 70 offenses) (Peter Kochol, Anthony Liquore)
 - e. Hartford Diversion Pilot update, data by ethnicity, race and gender
3. [Auto-theft data by race, age, and comparison to other RED sites](#)
 - a. [Update on Suspended Auto Theft program](#)
 - i. Nos. and completion rate by race and ethnicity (Peter Kochol, Anthony Liquore, Mike Walker)
 - ii. Analysis of interventions for 1 repeat offender-(11 youth committing 12 offenses)
 - iii. Data on program participation for non-judicial cases (Anthony Liquore)

- iv. Follow up on discussion around suspended auto theft program to other delinquency offenders and higher risk youth (CSSD)
- b. Discussion on new initiatives regarding auto theft
- 4. CSSD Update Re: Opportunity Probation, Credible Messengers (CSSD)

Agenda Item 3: Detention, Confinement & Re-entry-CSSD/Judicial (Peter Kochol, Anthony Liquore)

- 1. Review CSSD detention data Q2 & YTD broken down by race, ethnicity, gender, age and admit reason; pretrial; REGIONS, REGIONS staff secure (Peter Kochol)
- 2. Review detention data by TICs and probation violations Q2 & YTD (Peter Kochol, Anthony Liquore)
- 3. Re-entry policy updates for juvenile justice youth (CSSD)

Agenda Item 4: DCF Involved Arrests (Dept. of Children and Families)

- 1. Arrest data of youth in congregate care by race and ethnicity broken down by the number of youth, not incidents (Sarah Gibson)
 - a. Residential placement stability information – AWOLs, youth missing from care, including specific nos. of youth in REGIONS arrested
 - b. Update on RRG consultant referral process
- 2. Arrest data of youth in treatment foster care by race and ethnicity (Sarah Gibson)
- 3. Arrests of cross-over youth (DCF committed and on probation) by race and ethnicity and analysis of interventions (i.e. of youth committing delinquency referrals, how many are DCF committed, etc.) (Sarah Gibson)
- 4. Ed consultant referral review of cases (Sarah Gibson)

Agenda Item 5: School engagement, discipline, intervention, and diversion data (Hartford Public Schools, CREC, CHDI)

- 1. Mobile Crisis Referral Data by school (Yecenia Casiano, Kayla Theriault)
 - a. [HPS Schools](#)
 - b. [CREC Schools](#)
- 2. Chronic Absenteeism for Q2 and YTD Chronic Absenteeism Rates
 - a. [HPS](#) (Evette Avila, Abby Olinger, Kathy Nazario)
 - i. Provide specific data set on 9Rs
 - b. [CREC](#) (Kathy Nazario)
- 3. Student discipline data for Q2 and YTD (Evette Avila, Abby Olinger, Kathy Nazario)
 - a. [HPS](#)
 - i. Follow up, Q3: ISS resources at Bulkeley
 - ii. Data specific to students with disabilities, EL learners
 - iii. Follow up on expulsion data and restorative justice measures implemented
 - b. [CREC](#)
- 4. [Student Engagement for Q2 and YTD](#) (Evette Avila, Abby Olinger)
 - a. Data on engagement specific to the special education students, EL students

- b. Coordination with DCF on related student disengagement (Sarah Gibson)
 - c. Coordination with probation on related student engagement (Anthony Liquore)
 - d. Targeted interventions for 9th-grade repeaters (Evette Avila)
- 5. Student re-enrollment from USD 1 (Joanne Jackson)
 - a. HPS/USD 1 protocol