

## Hartford RED Committee Meeting Agenda & Action Items

Monday, November 1, 2022

Via Zoom

1-3 PM

### Agenda Item 1: Diversion Opportunities (DCYFR, the Village)

1. JRB Referrals -Data Q3 by race, ethnicity, gender, including written report: (Bob Brown, Gloria Lewis)
  - a. Specific types of service referrals youth receive including restorative justice initiatives
  - b. Completion rates by service type
  - c. Update on educational record review of clients
  - d. Update on review of recidivism/rearrest data
2. Updates on Truancy Referrals and FWSN cases (DCYFR)
  - a. FWSN data for Q3 and YTD (Kristina Baldwin, Sabria Hardy)
  - b. Truancy data for Q3 and YTD (Sabria Hardy)
  - c. Analysis of truancy referrals including by special education status (Sabria Hardy)
  - d. Analysis of truancy referrals received with/without parental consent and ways to increase numbers (DCYFR); analysis of referrals that would have been made by school but for consent(HPS)
  - e. Update on Hartford Public Schools pilot of consent form (Sabria Hardy, Kristina Baldwin)

### Agenda Item 2: School & Community Based Arrests and Supervision – (CSSD, Hartford Police Dept., CCA)

1. School-Based Arrests
  - a. Overview of school-based arrests for Q3 by ethnicity, race, & gender (Peter Kochol)
2. Community based arrests
  - a. Overview of delinquency arrests for Q3 by ethnicity, race, & gender (Peter Kochol)
  - b. Overview of community arrests by offense type (Lt. Zarger)
  - c. Analysis of interventions for youth responsible for multiple dockets. (69 youth responsible for 77 dockets) (Peter Kochol, Anthony Liquore)
    - Analysis of police data versus CSSD data
    - Overview of where the offense is committed
  - d. Hartford Diversion Pilot update, data by ethnicity, race and gender
3. Auto-theft data by race, age, and comparison to other RED sites
  - a. Update on Suspended Auto Theft program
    - i. Nos. and completion rate by race and ethnicity (Peter Kochol, Anthony Liquore, Mike Walker)

- ii. Follow up on discussion around suspended auto theft program to other delinquency offenders and higher risk youth (CSSD)
  - b. Discussion on new initiatives regarding auto theft
- 4. CSSD Update Re: Opportunity Probation, Credible Messengers (CSSD)

**Agenda Item 3: Detention, Confinement & Re-entry-CSSD/Judicial (Peter Kochol, Anthony Liquore)**

- 1. [Review CSSD detention data Q3 & YTD broken down by race, ethnicity, gender, age and admit reason](#); pretrial; REGIONS, [REGIONS staff secure](#) (Peter Kochol)
- 2. Review detention data by TICs and probation violations Q3 & YTD (Peter Kochol, Anthony Liquore)
  - a. Follow up on whether VOP youth can receive opportunity-based incentives
- 3. Re-entry policy updates for juvenile justice youth (CSSD)
  - a. Follow up on JJPOC subcommittee (Martha Stone, Joanne Jackson)

**Agenda Item 4: DCF Involved Arrests (Dept. of Children and Families)**

- 1. Arrest data of youth in congregate care by race and ethnicity broken down by the number of youth, not incidents (Sarah Gibson)
  - a. Residential placement stability information – AWOLs, youth missing from care, including specific nos. of youth in REGIONS arrested
  - b. Update on RRG consultant referral process and follow up on data tracking
- 2. Arrest data of youth in treatment foster care by race and ethnicity (Sarah Gibson)
- 3. Arrests of cross-over youth (DCF committed and on probation) by race and ethnicity and analysis of interventions (i.e. of youth committing delinquency referrals, how many are DCF committed, etc.) (Sarah Gibson)
- 4. Ed consultant referral review of cases (Sarah Gibson)

**Agenda Item 5: School engagement, discipline, intervention, and diversion data (Hartford Public Schools, CREC, CHDI)**

- 1. [Mobile Crisis Referral Data by school](#) (Kayla Theriault)
  - a. HPS Schools
  - b. CREC Schools
  - c. Discussion using mobile crisis in lieu of using suspension or arrests
- 2. Chronic Absenteeism for Q3 and YTD Chronic Absenteeism Rates
  - a. [HPS \(Evette Avila, Abby Olinger, Kathy Nazario\)](#)
    - i. Provide specific data set on 9Rs
  - b. CREC (Kathy Nazario)
- 3. Student discipline data for Q3 and YTD (Evette Avila, Abby Olinger, Kathy Nazario)
  - a. [HPS](#)
    - i. Follow up, Q3: ISS resources at Bulkeley
    - ii. Data specific to students with disabilities, EL learners
    - iii. Follow up on expulsion data and restorative justice measures implemented

- b. CREC
- 4. Student Engagement for Q3 and YTD (Evette Avila, Abby Olinger)
  - a. Data on engagement specific to the special education students, EL students
  - b. Coordination with DCF on related student disengagement (Sarah Gibson)
  - c. Coordination with probation on related student engagement (Anthony Liquore)
  - d. Targeted interventions for 9th-grade repeaters (Evette Avila)
- 5. Student re-enrollment from USD 1 (Joanne Jackson)
  - a. HPS/USD 1 protocol