

Hartford RED Committee Meeting Agenda & Action Items

May 2, 2022

1-3 PM

Agenda Item 1: Diversion Opportunities (DCYFR, the Village)

1. [JRB Referrals -Data Q1 by race, ethnicity, gender, including written report](#): (Bob Brown, Gloria Lewis)
 - a. Specific types of service referrals youth receive including restorative justice initiatives
 - b. Completion rates by service type
 - c. Education record review update: History of truancy/CA in clients
 - d. Update on Naugatuck pilot recidivism data collection (Erica Bromley)
2. Updates on Truancy Referrals and FWSN cases (DCYFR)
 - a. Truancy data for Q1 and YTD (Sabria Hardy)
 - b. Break down truancy referrals by special education status (Kristina Baldwin, Sabria Hardy)
 - c. FWSN data for Q1 and YTD (Kristina Baldwin, Sabria Hardy)
 - d. Next steps on statewide efforts to simplify truancy consent issue (Erica Bromley)

Agenda Item 2: School & Community Based Arrests and Supervision – (CSSD, Hartford Police Dept., CCA)

1. [School-Based Arrests](#)
 - a. Overview of school-based arrests for Q1: ethnicity, race, & gender (Peter Kochol)
2. [Community based arrests](#)
 - a. Overview of delinquency arrests for Q1, by ethnicity, race, and gender (Peter Kochol)
 - b. Overview of community arrests by offense type (Lt. Zarger)
 - c. Analysis of interventions for 10 repeat offenders-(45 youth committing 52 offenses) (Peter Kochol, Anthony Liquore)
 - d. Hartford Diversion Pilot update
3. [Auto-theft data by race, age, and comparison to other RED sites](#)
 - a. Update on Suspended Auto Theft program
 - i. Nos. and completion rate by race and ethnicity (Peter Kochol, Anthony Liquore, Mike Walker)
 - ii. Analysis of interventions for 3 repeat offenders-(12 youth committing 15 offenses)
 - iii. Follow up on discussion around suspended auto theft program to other delinquency offenders and higher risk youth (Waleska Macklin)
 - b. Discussion on new initiatives regarding auto theft
4. CSSD Update Re: Opportunity Probation, Credible Messengers (Waleska Macklin)

Agenda Item 3: Detention, Confinement & Re-entry-CSSD/Judicial (Peter Kochol, Anthony Liquore)

1. Review CSSD detention data Q1 & YTD broken down by race and ethnicity; pretrial; REGIONS, REGIONS staff secure (Peter Kochol)
2. Review detention data by TICs and probation violations Q1 & YTD (Peter Kochol, Anthony Liquore)
3. Re-entry policy updates for juvenile justice youth (CSSD)

Agenda Item 4: DCF Involved Arrests (Dept. of Children and Families)

1. Arrest data of youth in congregate care by race and ethnicity broken down by the number of youth, not incidents (Sarah Gibson)
 - a. residential placement stability information – AWOLs, youth missing from care, including specific nos. of youth in REGIONS arrested
2. Arrest data of youth in treatment foster care by race and ethnicity (Sarah Gibson)
3. Arrests of cross-over youth (DCF committed and on probation) by race and ethnicity and analysis of interventions (i.e. of youth committing delinquency referrals, how many are DCF committed, etc.) (Sarah Gibson)
4. Ed consultant referral review of cases (Sarah Gibson)

Agenda Item 5: School engagement, discipline, intervention, and diversion data (Hartford Public Schools, CREC, CSSD, DCF, CHDI)

1. [Mobile Crisis Referral Data by school](#) (Yecenia Casiano, Kayla Theriault)
2. Chronic Absenteeism for Q1 and YTD Chronic Absenteeism Rates (Evette Avila, Abby Olinger, Kathy Nazario)
 - a. Provide specific data set on 9Rs
3. Student discipline data for Q1 and YTD (Evette Avila, Abby Olinger, Kathy Nazario)
 - a. Follow up, Q3: ISS resources at Bulkeley
 - b. Share out restorative justice discussion with Bridgeport Public Schools regarding ISS (Evette Avila)
 - c. Data specific to students with disabilities, EL learners
4. Student Engagement for Q1 and YTD (Evette Avila, Abby Olinger)
 - a. Data on engagement specific to the special education students, EL students
 - b. Coordination with DCF on related student disengagement (Sarah Gibson)
 - c. Coordination with probation on related student engagement (Anthony Liquore)
 - d. Share out of on success of, policies, and practices in re: student engagement (Evette Avila, Joanne Jackson)
 - e. Internet safety training for students: update (Joanne Jackson)
 - f. Targeted interventions for 9th-grade repeaters (Evette Avila)