City of Hartford

Mayor's Cabinet for Young Children

Purpose



- Make recommendations to the Mayor and the Superintendent on issues relating to Hartford's early childhood.
- Foster partnerships among providers of early childhood programs.
- Assist in identifying the need for quality early childhood programs for children aged birth to eight years.
- Identify existing and prospective resources and services central for Hartford children and families.
- Facilitate the coordination of the delivery of services to children and families.
- Make recommendations to the Superintendent concerning transition from preschool to kindergarten.
- Promote the development and sustainability of quality, easily accessible, affordable, and accredited early childhood programs.

Responsibilities



- Contribute to the development of key partnerships and collaborative efforts.
- Contribute to the establishment of performance standards as defined by Public Act 97-259.
- Advocates for new or revised City/State early childhood policies and programs, and ensures equitable access for all young Hartford children and their families.
- Attend all Cabinet meetings. Members must notify the Administrative Operations Manager for School Readiness when attendance is not possible. Consistent absenteeism by a member may result in his or her removal from the Cabinet.
- Contribute to the success of the Mayor's Cabinet for Young Children by co-chairing or participating in Committees and/or Working Groups.

Working Groups



- To provide collective impact by establishing a clear process for reporting progress toward a high-level community-wide goal to support an early learning community.
- Working Groups must make full use of the diverse Cabinet membership's expertise, time, and commitment to ensure quality recommendations, healthy discussions, and shared outcomes.
- Members of the Mayor's Cabinet should join a specific working group-Promoting Infant & Toddler Development, Nutriiton in Communtities & Homes, Positive Behavioral and Mental Health, Cultivating Strong Languauge & Literacy Environments, and Strengthening the Transition to Kindergarten